

Program Brochure



C.A.D.E.T. Academy®

Comprehensive Autism and other Disabilities Education and Training (C.A.D.E.T.) Academy



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"No child should be left behind in terms of education, regardless of their ability status."

-Lola Aneke



C.A.D.E.T. Academy®





"Shaping the future of exceptional learners"

CALL US: +234-705-763-0825

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Introduction

The C.A.D.E.T. Academy special education program is designed to serve the academic, emotional, and social needs of children with developmental disabilities. We cater for students of K-12, or ages 2 -18, who are assessed as Eligible for Special Education and/or Related Services (ESERS) in the entire African continent.

We provide quality programs to exceptional learners in various eligibility categories. Although our programs are designed for a blended learning format, however, our strength

currently lies in our robust online study delivery.

We are duly registered and have the approval of the Federal Government of Nigeria to operate as a private school and our training team is drawn from among professionals in the United States of America and Nigeria. Through our partnership agreements, we are able to collaborate closely on effective delivery of general education as well as special education services. Our team members are proudly registered members of professional bodies such as (the North Carolina Association of Educators (NCAE), (Council for Exceptional Children (CEC), and the Teachers Registration Council of Nigeria (TRCN).

Customized ICT Framework for:

- **Assessment**
- **E-learning**
- **Testing**
- **Progress Monitoring**

Mission Statement

The mission of C.A.D.E.T. Academy is to ensure that every child in Africa receives a world class education despite their ability or geographical location.

Developing the Whole Student

Based on our mission statement, C.A.D.E.T. Academy is prepared to provide a comprehensive learning experience within a warm, supportive, structured learning environment that empowers students to reach their highest level of independence and achievement. C.A.D.E.T. Academy prepares students with disabilities to lead successful, productive lives, allowing them to become contributing members of their communities.

Our students discover talents, cultivate strengths, conquer challenges, and fulfill dreams. We provide comprehensive programs that foster academic, social, and emotional growth and promote the total development of each child. Students are carefully evaluated to ensure that their individual programs meet their specific needs and develop their talents. Thus our

programs focus on helping exceptional children to acquire academic skills and appropriate behaviour functioning based on each child's motivation and readiness. Also, our review of each student's Individual Educational Program (IEP) is an ongoing process involving students, parents/guardians, teachers, and the Child Study Team.

Individualized, Student-Centered Instruction

Academic improvement is a priority at the C.A.D.E.T. Academy. Curriculum is based on American Common Core Curriculum Content Standards and takes into account students' abilities and educational levels. Students are encouraged to progress at their own pace in Reading, Writing, Math, Social Studies, Science and other subjects. Each student's program is determined by his or her IEP. C.A.D.E.T.'s

Our Core Values

P -assion
U -nderstanding
R -esolve
P -atience
L -ove
E -arly Intervention

programs ensure individual attention and active participation in learning.

At C.A.D.E.T. Academy, we use the most up-to-date, innovative, and special teaching methods, materials, and technology to develop fundamental skills, concentration, and self-confidence. Our strength lies in our employment of state-of-the-art internet based educational technologies to achieve effective learning despite geographical locations. This has the advantage of homeschooling students whose parents do not want them to attend a **"special needs school."** However, special provisions are made for physical one-on-one programming options.



Opportunities for Exploring Talents and Interests

C.A.D.E.T. Academy offers a variety of stimulating and enriching activities that allow students to explore and develop

their personal interests and talents. They enjoy art, music, sports, cooking, and animated programs.

Field trips to interesting locations (optional) broaden student experiences and promote and reinforce socialization skills. There are numerous fun-filled social events and activities for students such as holiday parties and dances, talent shows, track and field events, spelling bees, the Abuja PURPLE Craftsman Fair, etc.

Our offline students participate in PURPLE activities designed to foster community involvement and good

citizenship, encouraging them to become responsible members of society.

Encouraging Positive Student Behavior

C.A.D.E.T. Academy's approach to behavior management and discipline is based on positive reinforcement of appropriate behaviors. Teachers use behavior modification techniques during online or offline sessions that are integrated into other areas of the program, fostering consistency in their behavioral expectations.

Realistic and attainable goals are developed throughout the academic year, and students are encouraged to modify their behavior to achieve success.

Our Team

The C.A.D.E.T. Academy is proud to pioneer a blended learning school program in Africa committed to meeting the needs of all students particularly those with disabilities. Our team of highly trained, caring professionals is dedicated to providing students with the tools they need to learn and grow in the 21st Century. The strength of our team lies in the global mix and professional backgrounds.



Lola Aneke - the Program Director - is well versed in the Common Core and Essential United States Standards, and well experienced in hands-on, engaging, and creative learning activities that take into consideration the diverse needs and experiences of mainstream students as well as students with special needs. She has taught children with Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD), Cerebral Palsy, emotional disturbances, intellectual disabilities, and other

disabilities, in the United States and in Nigeria. She is a member of North Carolina Association of Educators (NCAE), the United States Council for Exceptional Children (CEC), Division of International Special Education and Services (DISES), and the Teachers Registration Council of Nigeria (TRCN).



We also have Liz Wilson, a two-time graduate of Harvard University (Masters in Education and Masters in Fine Arts), Liz has worked with students across the United States and internationally for over a decade.



Blessing Ingyape has a unique passion for children with special needs. She has a Bachelor of Science (BSc) Degree in Special Education and Rehabilitation Science from University of Jos, Nigeria. She has worked with various categories of students with special needs including blind teenage students. Blessing is a registered professional with the Teachers' Registration Council of Nigeria (TRCN).



Kayla is passionate about the overall well being of children with special needs. She has a Bachelor of Science (BSc) Degree in Psychology from Benue State University in Nigeria. She has worked in various schools as a psychologist and a special education teacher for children with learning disabilities, cerebral palsy and attention

deficit hyperactivity disorder (ADHD).



Uche loves working with children a great deal, and for this reason has

built her capacity to work as a therapist to children with autism and related disabilities. As a Bachelor of Science (BSc) degree holder in Banking and Finance from the University of Abuja, she also serves on our team as the financial manager

Besides, these team members, we collaborate with numerous dedicated support professionals including U.S. based General and Special Education Teachers, Speech Therapists,

Prevocational Specialists, Physical Education Teachers, Social Workers and School Psychologists. These are all duly licensed and experienced professionals. Every member of the C.A.D.E.T. Academy team participates in the educational and developmental process. Teacher Assistants complement the faculty, providing a high degree of individualized attention in both online and offline sessions and throughout all scheduled activities.

Close Collaboration with:

- **U.S. Speech Pathologists**
- **U.S. Occupational Therapists**
- **U.S. Psychologists**

It is noteworthy that our team members keep up-to-date on current developments in education and related fields by attending in-service workshops, conferences and seminars. In addition, C.A.D.E.T. Academy maintains ongoing professional relationships with schools in Nigeria and in the U.S.A.

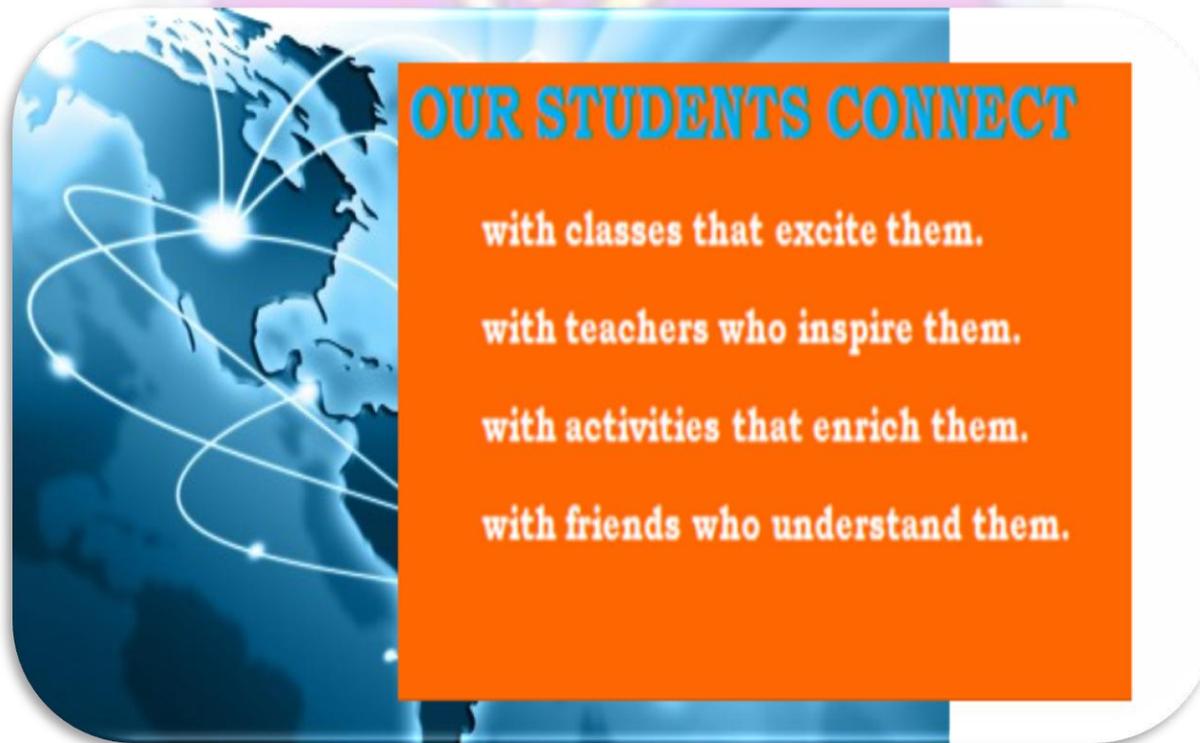
Therapists. Parents whose kid(s) are enrolled on our program are strongly encouraged to employ at least one full-time therapist (who we would train) to support their child particularly for the academic program sessions. These therapists also act as liaison with a parent and the child. In addition, we communicate regularly with students, their therapists, and parents, providing direction and guidance in both social and academic areas. Individual and group counseling are provided according to students' Individualized Education Programs.

Innovative Technology Solutions

The C.A.D.E.T. Academy currently focuses its strength on a virtual school program that helps students make the important connections—with lessons, with teachers, and with their own abilities. These connections via video conferencing would help them succeed academically, emotionally, and socially.

Through their computer or tablet, they can reach out to our teachers and their fellow students from all around the world. The setup is quite easy - all you need is a tablet, a laptop or a desktop computer with a webcam and internet connection, and we will help in setting up the rest.

The potential for this type of teaching strategy is that our teachers can quickly and easily invite our various professional partners from all over the world to speak with their students. A sick student could also participate from home. Our foreign language and social studies teachers can also connect with students in foreign countries. This virtual angle to learning is a part of our very real and supportive community and is enhanced with field trips that bring classroom lessons to life offline.



Support Services

Certified Speech/Language Therapists evaluate, plan, and carry out corrective techniques for students with speech, language or hearing impairments.

Therapy is provided in individualized online or offline settings.

Physical and Occupational Therapy services are contracted by our professional partners from the United States for those students whom we determine to be in need of therapy. C.A.D.E.T. Academy provides an appropriate online or offline setting and supplementary equipment to facilitate these services.

Parental Involvement

Parents play an integral role in the development of C.A.D.E.T. Academy students. The Program seeks to establish an important bond with parents, helping them to understand the objectives of the educational program and keeping them informed of the academic, social, and behavioral growth of their child. C.A.D.E.T. Academy staff communicate regularly with parents about their child's progress through email, personal and telephone conferences, and written reports. Parents are invited to attend Open Houses and special events throughout the year, and are encouraged and welcome to visit us at the office in Abuja at any time.



Admissions Procedures and Eligibility of Students

Applications are accepted throughout the school year. The admissions process involves the following:

Student Eligibility: The C.A.D.E.T. Academy program serves students, ages 2-18, classified Eligible for Special Education and/or Related Services (ESERS). C.A.D.E.T. Academy caters for students in various disability categories and offers programs for those with multiple disabilities.

C.A.D.E.T. Academy does not discriminate on the basis of race, color, religion, sex, or national or ethnic origin.

Inquiries regarding student placement at C.A.D.E.T. Academy will receive immediate attention, and information about our programs will be mailed upon request to parents and guardians. Additional information is available at the C.A.D.E.T. Academy web-site:

www.cacademy.sch.ng

Referrals: Students could be referred to the C.A.D.E.T. Academy by parents, psychologists, medical doctors, social workers, and a variety of other sources.

Previous reports: C.A.D.E.T. Academy requests that previous assessments be submitted at the time of application. In addition to a current IEP, other requested reports include any pertinent medical information, current levels of academic functioning and/or other input from the student's previous teachers/therapists, a social history, and any available psychological or educational evaluations.

Intake Interview: If it appears that one of the C.A.D.E.T. Academy programs may be appropriate for the student, an interview (online or offline) can be arranged for the child, parents/guardian, and/or the child's therapist.

Acceptance: A joint decision will be made by both the applicant and the C.A.D.E.T. Academy, based on the interview, evaluations and reports, to determine if the placement is appropriate.

Great Beginnings (Early Intervention)



C.A.D.E.T. Academy provides a comprehensive early intervention program for learning-disabled students, ages 1-6, that promotes academic achievement, interpersonal skills and social development. We ensure individualized instruction from local and internationally certified teaching staff and experienced instructional assistants, who engage students in the learning process (online or offline). Students are encouraged to work at their own pace.

- In addition to basic academic courses, students take classes (online or offline) in Music, Visual Arts and Physical Education. They are introduced to a variety of work-oriented activities and computer skills in Workshop class (for offline students). Field Trips, designed to supplement instruction,

take students outdoors and provide “real life”, hands-on experiences in the community. Many of our students participate in the sports programs, and various programs designed to provide a platform for social interaction through activities that support and enhance the regular academic program.

- **Behavior Modification**, designed to encourage and reinforce positive behavior, is an integral part of C.A.D.E.T. Academy’s approach. We adopt research based methodologies to promote appropriate behavior that is acknowledged through positive reinforcement.

- All students receive **Support Services** as indicated in their Individualized Education Programs (IEPs). Speech and Language Therapy, as well as Counseling, are provided regularly by professionals who are locally and internationally certified. Provisions are made for Occupational and Physical Therapy provided on a case-by-case basis.

PURPLE Times

PURPLE Times is a concept we have developed as part of our social activities aimed at teaching children with Autism and other related disabilities, how to appropriately engage and interact with other children their age. Purple times is offered throughout the traditional school year (and can be customised for schools) and during the summer holidays.



Building Skills for Tomorrow

C.A.D.E.T. Academy A.D.U.L.T. Program

- A** - Adding value to my change
- D** - Developing social skills
- U** - Understanding our environment
- L** - Learning employment opportunities
- T** - Taking bold steps into the future

The **ADULT Program** is designed for students, ages 16-18, who would benefit from greater focus on developing social and functional living skills in preparation for normal adult life. This program is mostly offline. Students enrolled in this program gain knowledge and skills through a non-traditional teaching approach known as **Community based Learning**, which provides hands-on experiences in the school and the surrounding community. The course content is specialized, and is designed to teach daily living skills which are stressed and reinforced. Students have opportunities to practice and master skills such as cooking, shopping, housekeeping and laundering, to help them achieve the highest

possible level of competence and prepare them to live independently.

Travel Training as part of the **ADULT Program**, is provided through scheduled excursions to an outside venue. This provides a multi-level learning experience for the students. During the first phase of the **ADULT Program**, students work within a preset setting. As they develop pre-employment skills, many students advance to supervised job-shadowing placements in the community, where they gain an understanding of the responsibilities and requirements of various jobs through observing individuals at work.

Parental Rights Policy

At C.A.D.E.T. Academy we have the following policy to cover the special rights of parents of children with disabilities.

If you think your child has a disability, you have the right to:

- have your child fully tested, and evaluated by relevant professionals.
- see the results of this testing and all of your child's records.
- request that we consider the reports of relevant professionals in your location who have tested your child.
- receive a written notice of the professionals' decision about your child's disability and the reason for the decision.

If your child has a disability, you are entitled to:

- have your child educated by C.A.D.E.T. Academy to the maximum extent appropriate in the general curriculum.
- have an Individualized Educational Program (IEP) created for your child.

**Please contact C.A.D.E.T. Academy for further enquiries.*

Our Corporate Services

Consultation

We provide consultation regarding specific issues bordering on teaching strategies, teaching technologies, student behaviour and classroom management. We also help general schools to setup inclusive special education features.

Design and Implementation of Academic Programmes

Our programme consultation provides updated training to general education teachers, co-teachers and special education teachers on programme reviews, curriculum design/implementation. We also provide consultation on specific classroom/teaching techniques.

Play Ground Design

We provide assessment and specific recommendations for creating the appropriate play environment to support leisure activities for exceptional learners

while at the same time developing language, social and play skills.

Training Workshops

We provide school-based training workshops and seminars for staff and professional development. Our training workshops cover practical topics such as teacher-leadership, teaching strategies, behaviour management, classroom management, integrating technology in the classroom and effective reading and writing. We also train parents, therapists, support staff and other caregivers.



